

Contributors

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Dr Mohd Abbas Abdul Razak

Obtained a BA (Hons) degree in Islamic Education from Ar-Raniry State Islamic University Banda Aceh. He returned to Malaysia to complete a Master's degree in Educational Psychology and a PhD in Education at the International Islamic University Malaysia (IIUM). Dr Abbas is a teaching staff member of the Department of Fundamental and Inter-Disciplinary Studies, AHAS KIRKHS, International Islamic University Malaysia. He maintains an active research profile and has published a number of journal and newspaper articles locally and internationally in the areas of psychology, spirituality, globalisation and Iqbaliat.

Nasser Amin

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Nasser Amin's research interests span the social sciences and philosophical aesthetics, with a particular focus on the intersection between theory, politics and law from a Continental Philosophy standpoint. He holds postgraduate qualifications in post-Kantian philosophy (University of Warwick) and International Politics (University of London), both with high classification. His published work includes peer-reviewed studies on Nietzsche, Schopenhauer, Hegel, Foucault and Camus, as well as a widely cited paper on China–India–Pakistan relations. His research on minority communities in Europe has been referenced by policymakers and scholars internationally. He is currently conducting postgraduate research at BPP University Law School on English constitutional law and human rights and has served on the Editorial Board of the *Journal of Contemporary Development & Management Studies* since 2019.

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Dr Rahaman Hasan

Non-Executive Member, London Churchill College | Email: r.hasan@lcc.ac.uk | ORCID: 0000-0003-1690-2458. Dr Hasan's research interests include entrepreneurship, higher education pedagogy and mature learner engagement. He has co-authored studies on tutor behavioural characteristics and student motivation, exploring how teaching practices can influence retention and success in adult learners. His work contributes to understanding the intersection between educational practice and entrepreneurial thinking in higher education settings.

Dr Russell Kabir

Non-Executive Member, London Churchill College | Associate Professor of Public Health and Biostatistics, Anglia Ruskin University | Email: russell.kabir@aru.ac.uk | ORCID: 0000-0002-4510-0385. Dr Kabir's research spans epidemiology, suicide and mental health, violence against women and the health effects of climate change. He has authored more than 200 peer-reviewed publications, including specialist texts on statistical software and epidemiology. He sits on editorial boards of journals including *PLOS ONE* and *BMC Public Health*. His teaching combines quantitative research methods with applied public health practice and he supervises postgraduate research in public health and epidemiology.

Dr Ilias Mahmud

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Dr Mahmud's research interests focus on epidemiology, social determinants of health and inclusive public health interventions. He has coordinated multi-country research projects and authored more than 65 peer-reviewed publications. His academic experience spans Australia, Bangladesh, England and Saudi Arabia. He also works on inclusive programme design for widening participation students and serves on the editorial boards of journals including *PLOS ONE*.

Professor Nick Papé, PhD

Executive Director and Principal, London Churchill College | Email: Nick.Pape@lcc.ac.uk | ORCID: 0000-0003-1395-3751. Professor Papé's research interests centre on student motivation, mature learners, psychodynamic theory in education and widening participation. He has authored and co-authored multiple peer-reviewed articles, including studies on tutor behavioural characteristics, mature student motivation and psychoanalytic approaches to higher education. His earlier publications include *The Syrian Identity* (Parts 1 & 2), *Developing an Audit Trail for PhD Research* and *Using Twin Lenses from Psychodynamic and Sociocultural Theories to Interpret Student Engagement*. He has extensive experience in academic leadership and continues to supervise and publish research in higher education studies.

Gerry Takamura

London Churchill College | Email: gerry.takamura@lcc.ac.uk | ORCID: 0000-0002-3107-1874. Gerry Takamura has more than 25 years in senior academic management, focusing on operations, quality, business development and start-ups within post-18 education. Originally working for the British Council in Japan and then returning to work in the UK, she was part of the start-up of INTO at the University of East Anglia. This was followed by time spent in the Third Sector for social enterprises, moving to Oxford and becoming a Principal of a Higher Education College until 2019. She has also been the Chair of London Churchill College's Oversight Board, and since 2024 joined the senior management of the College. The core to her work remains the student voice and making education available to all. In her own time, she is researching and writing about women educators in history as well as encouraging more women leaders in higher education. She is currently completing her PhD on Biography at the University of Buckingham, focusing on western women in Japan during the Meiji period (1868-1912).

Nazim Uddin

Executive Director, London Churchill College | Email: n.uddin@lcc.ac.uk | ORCID: 0000-0002-0257-0491 Nazim Uddin's academic work focuses on mature student motivation, tutor-student interaction and transnational education. He has co-authored several articles in the *Journal of Contemporary Development & Management Studies* and the *International Journal of Education Management*, addressing the learning needs and expectations of adult learners. His recent work includes collaborative studies on performance management in teaching and active learning for widening access students. He is engaged in ongoing research on applied teaching practices in higher education.