

Notes on Contributors

Professor Tommie Anderson-Jaquest, PhD

Principal Editor, *JCD&MS*, Vice Chair, Audit Risk and Remuneration Committee and Non-Executive Member, College Oversight Board, London Churchill College | Email: t.anderson-jaquest@lcc.ac.uk | ORCID 0009-0005-6965-4795. Professor Anderson-Jaquest holds a PhD in International Relations from the London School of Economics and Political Science. A Senior HE consultant, QAA Reviewer, former Dean of Quality Assurance and Principal Lecture, she specialises academic governance, institutional and curriculum review, and quality assurance. Her research interests include AI in higher education, access for mature learners and the evolving role of private HE providers in the UK.

Abdur Rahim, PhD

Senior Registrar, London Churchill College | Email: a.rahim@lcc.ac.uk | ORCID: 0009-0003-5500-1369, Dr Rahim holds a PhD in Business Economics from London South Bank University, where he has also held leadership roles and contributed to academic delivery, student services and institutional compliance. Throughout his career, he has driven initiatives to improve governance, strengthen compliance, enhance student experiences and deliver measurable efficiency gains in ways that deliver clear value to both students and stakeholders. Dr Rahim's expertise and current research interests span supply chain management, operations, quality assurance, student administration and regulatory frameworks.

Gerry Takamura, PhD Candidate

London Churchill College | Email: gerry.takamura@lcc.ac.uk | ORCID: 0000-0002-3107-1874. Gerry Takamura, Deputy Vice Principal, has more than 25 years in senior academic management, focusing on operations, quality, business development and start-ups within post-18 education. Originally working for the British Council in Japan and then returning to work in the UK, she was part of the start-up of INTO at the University of East Anglia. This was followed by time spent in the Third Sector for social enterprises, moving to Oxford and becoming a Principal of a Higher Education College until 2019. She has also been the Chair of London Churchill College's Oversight Board, and since 2024 joined the senior management of the College. The core to her work remains the student voice and making education available to all. In her own time, she is researching and writing about women educators in history as well as encouraging more women leaders in higher education. She is currently completing her PhD on Biography at the University of Buckingham, focusing on western women in Japan during the Meiji period (1868-1912).

Ilias Mahmud, PhD

Head of Programmes and Academic Monitoring, London Churchill College; Director, LCC Research Centre | Email: ilias.mahmud@lcc.ac.uk | ORCID: 0000-0003-2870-7715, Dr Mahmud's research interests focus on epidemiology, social determinants of health and inclusive public health interventions. He has coordinated multi-country research projects and authored more than 65 peer-reviewed publications. His academic experience spans Australia, Bangladesh, England and Saudi Arabia. He also works on inclusive programme design for widening participation students and serves on the editorial boards of journals including *PLOS ONE*.

Mohammad Shahadat Hossain, MSc

London Churchill College [Email: m.hossain@lcc.ac.uk] Mohammad Shahadat Hossain is a cyber security and higher education professional, with experience in networking, cyber security, education and student engagement. He completed his MSc in Cyber Security at the University of Staffordshire with Distinction. His dissertation received the Best Department of Computing Masters Dissertation Award, while his overall performance across the programme was recognised with the Department of Computing Masters Award. His research interests include cyber security awareness, deepfake technologies, social media fraud, online safety, misinformation, digital trust and the human factors of cyber security. He has professional experience in network engineering, cyber security practice and student-focused higher education roles, combining technical expertise with a strong interest in education, awareness and digital safety.

Professor Nazim Uddin

Company Secretary and Executive Director, London Churchill College | Email: n.uddin@lcc.ac.uk | ORCID: 0000-0002-0257-0491, Professor Uddin's academic work focuses on mature student motivation, tutor–student interaction and transnational education. He has co-authored several articles in the *Journal of Contemporary Development & Management Studies* and the *International Journal of Education Management*, focused on addressing learning needs and the expectations of adult learners. His recent work includes collaborative studies on performance management in teaching and active learning for widening access students. He is engaged in ongoing research on applied teaching practices in higher education.

Professor Nick Papé, PhD

Executive Director and Principal, London Churchill College | Email: Nick.Pape@lcc.ac.uk | ORCID: 0000-0003-1395-3751, Professor Papé's research interests centre on student motivation, mature learners, psychodynamic theory in education and widening participation. He has authored and co-authored multiple peer-reviewed articles, including studies on tutor behavioural characteristics, mature student motivation and psychoanalytic approaches to higher education. His earlier publications include *The Syrian Identity* (Parts 1 & 2), *Developing an Audit Trail for PhD Research* and *Using Twin Lenses from Psychodynamic and Sociocultural Theories to Interpret Student Engagement*. He has extensive experience in academic leadership and continues to supervise and publish research in higher education studies.

Rahaman Hasan, PhD

Non-Executive Member, College Oversight Board, London Churchill College | Email: r.hasan@lcc.ac.uk | ORCID: 0000-0003-1690-2458, Dr Hasan's research interests include entrepreneurship, higher education pedagogy and mature learner engagement. He has co-authored studies on tutor behavioural characteristics and student motivation, exploring how teaching practices can influence retention and success in adult learners. His work contributes to understanding the intersection between educational practice and entrepreneurial thinking in higher education settings.

Russell Kabir, PhD

Non-Executive Member, London Churchill College | Email: russell.kabir@aru.ac.uk | ORCID: 0000-0002-4510-0385, Dr Kabir is an Associate Professor of Public Health and Biostatistics

at Anglia Ruskin University. His research spans epidemiology, suicide and mental health, violence against women and the health effects of climate change. He has authored more than 200 peer-reviewed publications, including specialist texts on statistical software and epidemiology. He sits on various editorial boards of journals including *PLOS ONE* and *BMC Public Health*. His teaching combines quantitative research methods with applied public health practice, and he supervises postgraduate research in public health and epidemiology.

Teddy Wyrley-Birch, MA

London Churchill College. Senior Quality Assurance Officer and Secretary of the College Research Ethics Committee. [Email: t.wyrley-birch@lcc.ac.uk], Teddy Wyrley-Birch earned a BA (First Class Honours) and an MA (Distinction) in History from Queen Mary University of London. His undergraduate and post graduate dissertations examine Britain's role in the nation that is now known as the Democratic Republic of Congo (but previously known at different points in time as the Congo Free State, the Belgian Congo, and Zaire respectively). His BA dissertation examines the role of British supporters in the Congo Free State at the turn of the 19th - 20th centuries. His MA dissertation provides an analysis of British Foreign Policy in Zaire between 1990 and 1993: a period of massive change encountered as the Cold War was winding down. Teddy Wyrley-Birch's current research interests centre on the history of British, French, and Belgian colonialism and imperialism and their enduring impacts on regions formerly under colonial rule.